



COMMUNIQUE

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IAIS Think Tank - A student Led Ideation Session



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I wanted to take a moment to reflect on my experience as the moderator for Think Tank 23-24. Being given the opportunity to take on this role has been incredibly enlightening and valuable for me.

Throughout the process, I've encountered new concepts and ideas that I hadn't explored before. The discussions we had, especially centered around the theme of "Preparing students for a future that we do not know," were thought-provoking and engaging. It was fascinating to see how the panelists approached the subtopics on the spot, giving me a fresh perspective on various aspects of life beyond the classroom.

One of the highlights for me was witnessing the panelists' ability to captivate the audience with their talks. Their passion and expertise truly shone through, leaving a lasting impression on everyone present. The competitive aspect of the event, with awards for the best contributors, speakers, and ideators, added an extra layer of excitement and motivation.

Taking notes after each round helped me consolidate my understanding of the discussions and provided valuable insights that I could reflect on later. Overall, being the moderator was a unique and rewarding experience for me. I'm grateful for the opportunity to be part of such an enriching initiative and for the guidance and support throughout the process.

Neel Hanagandi, Grade 8

I Discover IAIS Teacher Development- Module 4 - "How to Think"- Re-Rolling the Teacher

On March 7, our Principal Dr. Praseedha Sreekumar conducted the much awaited I Discover session. Module 4's I-Discover session on "How to Think" - Re - Rolling the Teacher, provided an engaging and

thought-provoking exploration of cognition. As facilitators, we delved into the fascinating dichotomy between 'Fast thinking' and 'Slow thinking', delving deep into discussions on cognitive biases. These biases, ranging from the influential Halo Effect to the pervasive Bandwagon Effect, offered valuable insights into the common pitfalls of decision-making.

Throughout the session, we encountered a diverse range of thinking modalities, from critical analysis to creative roleplays. This variety allowed us to explore the multifaceted landscape of human thought, sparking dynamic discussions and reflections among participants. By engaging in both analytical and imaginative exercises, we gained a deeper understanding of how different cognitive processes shape our perceptions and behaviors.

The session was not only intellectually stimulating but also enjoyable. Dr. Praseedha's guidance encouraged active participation and fostered a supportive learning environment. As a result, the session provided fun and profound insights into the human mind's complexities, leaving participants with a greater appreciation for the intricacies of cognitive processes.

Mr. Suraj Ashok - Facilitator





Women's Day @ IAIS

In recent years, women have marked their everlasting imprint on different walks of life.

IAIS celebrated women on 7th March 2024, with great enthusiasm and appreciation. All the teachers from the IAIS and IAELC teams were present to commemorate this special occasion. Each woman present on that day felt truly valued and honored as the gentlemen of our school went above and beyond to convey empowering quotes and tokens of appreciation, filling our hearts with joy and gratitude.

Our Principal, Dr. Praseedha Sreekumar, added even more meaning to the celebration by sharing powerful insights on this auspicious day. She aptly expressed, "The society will change only if a woman

has the will to be empowered from within." Her words resonated deeply with everyone present, instilling a sense of empowerment and determination.

It was truly a heartwarming occasion for all the women, filled with appreciation, support, and encouragement. Special thanks to Mrs. Susham Pandey for taking the initiative to organize and conduct the program, ensuring its success. We would also like to extend our gratitude to our coordinators, Mr. Sunil Raveendran, Mrs. Anjali Negi, and Mrs. Archana Kakani, for their unwavering support and dedication throughout the event. Together, we celebrated the strength, resilience, and achievements of women, reaffirming our commitment to gender equality and empowerment.

Ms. Carol D'Souza - Facilitator

Experiential Learning through Field Trips



Visit to Gokuldham

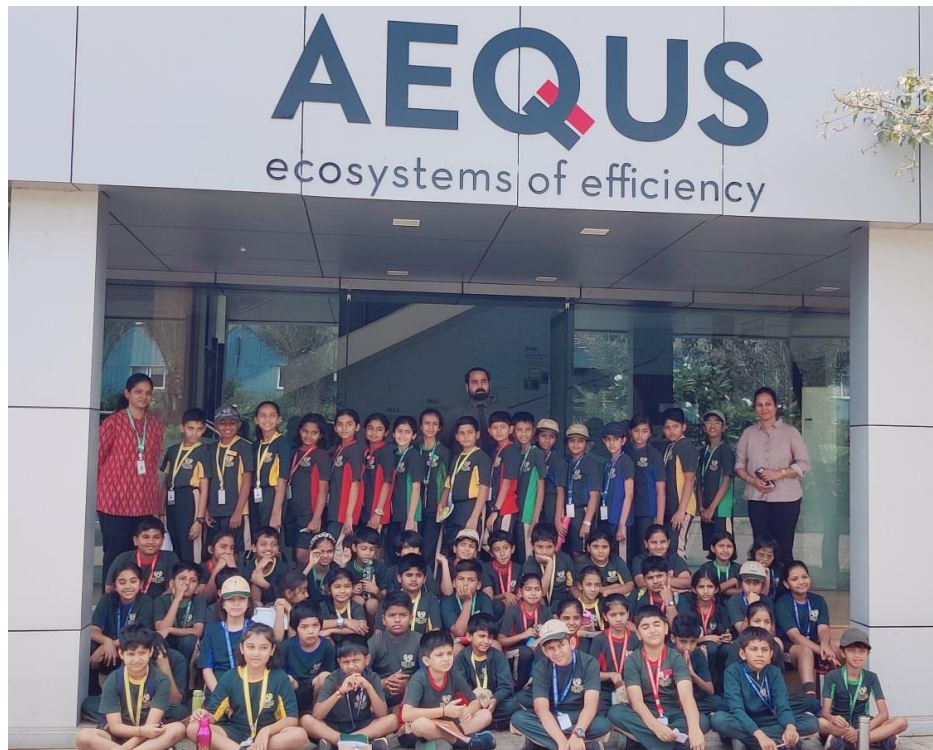
Academic rigour is when students apply what they learnt in real life.

On 24th March, Grade 6 escorted by our coordinator, Ms. Anjali Negi and teachers, Ms. Priya Bardeskar and Mr. Vishal Gautam, went to an eco-friendly village called 'Gokuldham' near a famous hill station, Jamboti. We learnt a lot and enjoyed ourselves a lot. The hosts there taught us about Nature's Magic, Nature's beauty and the importance of good manners in life.

The hosts facilitated some activities for us like making bricks and observing honeybees making honey. We even enjoyed pure Indian delicacies like puris, upma and Kokam water to quench our thirsts to beat the heat.

The experiences there taught me a lot about life – how one should always think before speaking or doing something, ensuring that we don't hurt others intentionally or unintentionally, and how living in an eco-friendly environment is much better than modern living. I had never felt so close to nature ever and feel very grateful for the experiences I had at Gokuldhham. I thank our school and the hosts at Gokuldhham for creating such great learning experiences for us and look forward to more such experiences.

(Arnav Dafale, Grade 6)



Visit to Aequus

On 12th March, Grade 4 went for their much-awaited field trip to Aequus. I didn't know much about the field trip at first. My friends mentioned that we were visiting a company known for manufacturing toys and airplane parts. However, as I made my way to school that day, I was taken aback when I spotted a billboard for Aequus, indicating that they also produced consumer durables. This unexpected revelation piqued my curiosity and heightened my anticipation of the excursion.

As our school bus pulled up to the big gates of Aequus, I felt super excited! The factory was huge! First, we visited the toy factory, which was cool. We learned about how they make toys using materials like plastic and spray paint. They showed us how plastic gets squished into molds to make toy parts, and then they paint them.

After that, we saw how they make airplane parts. I thought it was amazing! I got to see how airplane windows are made. It was so interesting to see all the machines and how everything works. I learned a lot and had a lot of fun too!

This day was a memorable one for me, and I thank my school, IAIS and Aequs for taking out time for us and making the day and experience special for all of us.

(Leela, Grade 4)



1 - Avanthika Sunil, EY2 - EY Field Trip to Zoo

Astronomica - The Power of Spatial Imagination



The Astronomica Hackathon and Sci-Fi Competition, showcased thrilling challenges in Space Tourism and Space Debris, sparking creativity and innovation among participants who presented many original concepts and projects.

The standout champions of the Hackathon were the 'Galactic Trail Blazers,' whose visionary Space Tourism concept propelled them to victory. Comprising Daksh Belaldavar, Atharva Naik, Darpan Teli, Uday Sanadi, and Karthik Sangwan of Grade 6, the team unveiled a forward-thinking model of interstellar travel that impressed both judges and spectators alike.

In the Sci-Fi Competition themed 'To the Moon and Back,' budding authors and artists like Raashi Anavekar and Daksh Patil of Grade 3 mesmerized the audience with their captivating narratives and illustrations. Their works transported us on an odyssey to distant worlds and time-bending escapades, igniting the imagination of all who witnessed their talent.

The presence of distinguished guests, Dr. Chetan Kotabage and Dr. Mahantesh Nadakatti from Gogte Institute of Technology, added prestige to the event. Their commendations for the young participants underscored the passion and foresight displayed by the budding space explorers, inspiring them to reach for the stars.

Astronomica 2024 is a testament to the remarkable abilities and promise of our students in space science. Congratulations to all the participants and winners for their outstanding achievements. With boundless curiosity and a spirit of exploration, we eagerly anticipate a future filled with infinite possibilities in the vast cosmos.

Mr. Kaushik Yeola - Facilitator

Our Student Speaks



2 - Aahana Patil, Grade 8

Nostalgia

Water splashes on my pacing feet,

As if it were breathing.

Is it alive?

Nostalgia enters my mind.

Oh, the days spent here!

The good old days,

The golden hours, that are now lost.
Leaving bits and pieces of memory,
Clinging onto me like never before.

The Multifaced World of Gadgets



3 - Aarya Mungli (Grade 9)

While it's true that electronic devices have become integral to the childhood experience of many today, it's unfair to claim that they strip away the essence of childhood. In fact, these devices often enhance the quality of childhood in various ways.

Firstly, electronic devices provide avenues for learning and creativity. Educational apps, interactive games, and online resources offer children opportunities to explore topics beyond what traditional schooling may offer. According to a survey conducted by Common Sense Media in 2020, 81% of parents reported that their children used educational apps, showing the widespread acceptance of these tools in facilitating learning experiences.

Moreover, electronic devices can foster social connections and friendships, especially in today's digital age where online interactions are increasingly common. Children can engage in multiplayer games, video calls with friends and family, and collaborative projects, promoting socialization and teamwork skills. Studies have shown that children who engage in online gaming or social media activities often develop

strong bonds with their peers, with 73% of teens reporting feeling more connected to friends due to social media, according to a Pew Research Center survey.

Additionally, electronic devices can serve as a means of escape or coping mechanism for children facing challenging circumstances, such as domestic abuse or social anxiety. According to the World Health Organization, an estimated 1 billion children worldwide have experienced physical, sexual, or emotional violence or neglect in the past year. For these children, immersive experiences offered by electronic devices can provide a temporary reprieve from their harsh realities, offering a sense of comfort and security.

Furthermore, the fear of kidnapping or other dangers outside the home should not be underestimated. While it's important for children to engage in outdoor activities and explore their surroundings, it's equally crucial for parents to prioritize their safety. According to the National Center for Missing and Exploited Children, approximately 800,000 children are reported missing each year in the United States alone, making it understandable why parents may be hesitant to grant unrestricted freedom to their children.

In conclusion, electronic devices play a multifaceted role in shaping the childhood experiences of today's generation. Rather than stripping away the essence of childhood, they often enhance it by providing opportunities for learning, socialization, and coping. While moderation and parental guidance are essential, it's clear that electronic devices can coexist harmoniously with traditional notions of childhood, enriching the lives of children in various ways.

PAC in Action

INNOVATION & SUSTAINABILITY



4 - Ms Arti Ahuja

Core Committee Member - Innovation & Sustainability

Value education imparts values of environmentalism and societal responsibility to children, allowing them to make educated judgments about how to live sustainably and contribute to the building of a more reliable and impartial society. Indus schools in the true spirit of leadership are empowering our children with a strong foundation in innovation & sustainability. PAC is proud to be part of this culture and commitment at IAIS.

Our children are getting enlightened on creativity and innovation and sustainability as these concepts provide them with knowledge and skills to tackle issues of the future. Innovation involves creativity in problem-solving allowing children to have new ideas in solving complex issues. The innovative culture at IAIS enables our children to accept change and adapt to new technology. On the other hand, sustainability education teaches children on the importance of protecting the earth and guaranteeing a secure and sane future.

The secondary students at IAIS had the opportunity to experience innovation and sustainability first hand at Gokuldham Eco village, nestled at the base of Sahyadri mountains. Understanding the innovative ways of tapping and storing of spring water to distribution and recycling water. The students are now equipped with the knowledge required to tackle Project Ningengatti's water scarcity crisis.

At Gokuldham eco village the children witnessed Banana Culture and Poly Culture, how several crops ranging from grains, vegetables, spices, fruits and flowers can be grown within a 10 to 30 feet radius. These are forms of Permaculture showcasing a harmonious approach to living in balance with nature. The model imitates natural processes which utilizes renewable resources, eliminates waste and enhances biodiversity.

It is our endeavour to implement permaculture as a valuable addition to the Backyard planet at IAIS with immense support from Gokuldham Eco village, giving our children the gift of studying this as live project on campus itself and reap benefits of the seeds sown.

Ultimately preparing them to be responsible global citizens who can positively impact their communities and the world.

Our Parent Speaks



5 - Mrs. Sukoon Noorani, parent of Alize G9 and Kiyani G7

Enrolling both our children, Alize (9th Grade) and Kiyani (7th Grade), in IAIS this year was a significant decision for us. Transitioning from the CBSE syllabus to a Cambridge Curriculum, along with changing campuses and boards, required careful consideration. However, we were reassured by IAIS's reputation and commitment to providing a supportive and enriching educational environment.

We are pleased to say that our children have adapted seamlessly to the new academic structure and have flourished in areas beyond just academics, such as public speaking and creative thinking. The open and supportive culture fostered by the school has played a crucial role in facilitating this smooth transition.

One aspect that stands out to us is the motivating and open culture within the school. The staff members are not only well-qualified but also courteous and approachable. Our children feel encouraged

to interact with their teachers and are not hesitant to seek guidance when needed. This positive relationship between students and teachers has greatly contributed to our children's overall progress and development.

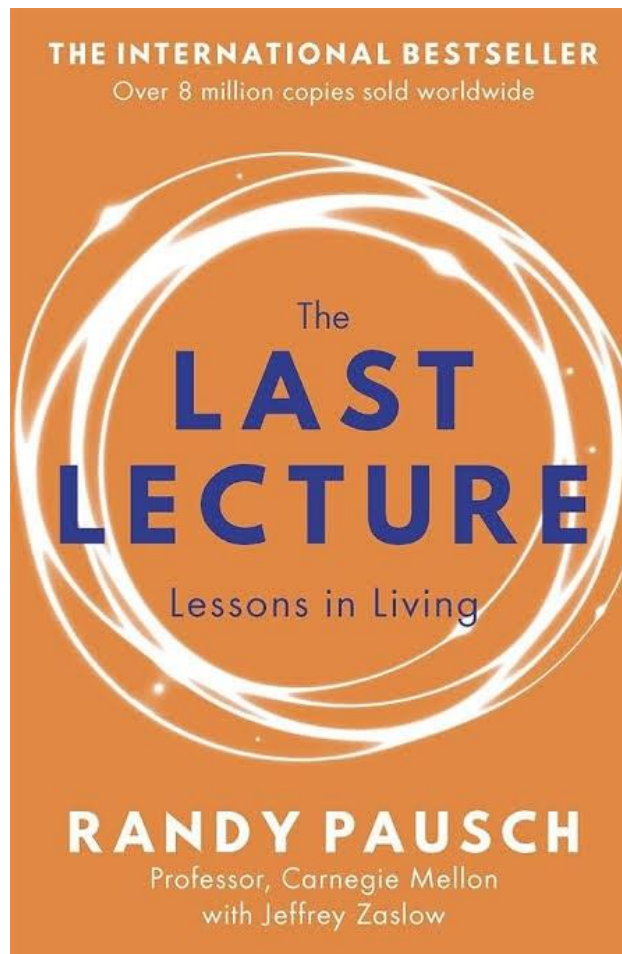
Moreover, we appreciate the progressive curriculum and teaching methods employed by the school. These methods are designed to cater to the diverse learning needs of students and promote holistic growth and development.

We are truly grateful to the teaching staff, Principal Dr. Praseedha, and the management for their dedication and commitment to our children's progress. It is evident that our children enjoy coming to school every day, which is a testament to the nurturing and stimulating environment provided by IAIS. We look forward to witnessing their continued growth and success at the school.

Thank you!

The Indus Altum Bookmark

The book that we recommend this month is



6 - The Last Lecture by Prof. Randy Pausch

In "The Last Lecture," Professor Randy Pausch from Carnegie Mellon University imparted his final words of wisdom to students, encapsulating his insights on achieving childhood dreams. With sincerity and vibrancy, Pausch shared these pieces of advice, considering them his ultimate legacy as he faced a terminal illness diagnosis.

Pausch's advice revolved around matters that were deeply important to him: childhood dreams, work ethics, family, and navigating adversities throughout life's tumultuous journey. His words resonated with authenticity and depth, reflecting his profound understanding of life's complexities and the importance of pursuing one's passions despite challenges. He beautifully portrayed the importance of perseverance, resilience, and dedication in the pursuit of one's aspirations, inspiring listeners to never give up on their goals regardless of the obstacles they may encounter.

The book's emphasis on work ethics and attitudes of execution is what stood out the most for me. It teaches a lot about how individuals with true dedication and passion ultimately gain happiness and excellence as a by-product of the same.

"Work hard. I find the best shortcut to be the long way — the more hours worked make you more efficient, able, and even happier. The rewards build up."

Another striking concept that the book portrays is the role of family when an individual is going through a rough patch in life. As Randy was diagnosed with terminal illness with three kids still young. He ruminated on a legacy to pass on and concluded to live each day to the fullest with his kids and enable them to achieve dreams of their own. Furthermore, he also shares huge gratitude in support from his wife — bringing out the good things in him, supporting each other in challenges, and finding strength in standing shoulder to shoulder.

"When we are connected to others, we become better people."

'The Last Lecture' is not just a beautiful read, but an experience in itself. It will surely make you shed tears, but at the same time would ensure greater learning for life, making you reflect that if an individual during his last days can show courage and passion in his ways — so can we.

Ms. Sugandha Singh - Facilitator