



## COMMUNIQUE



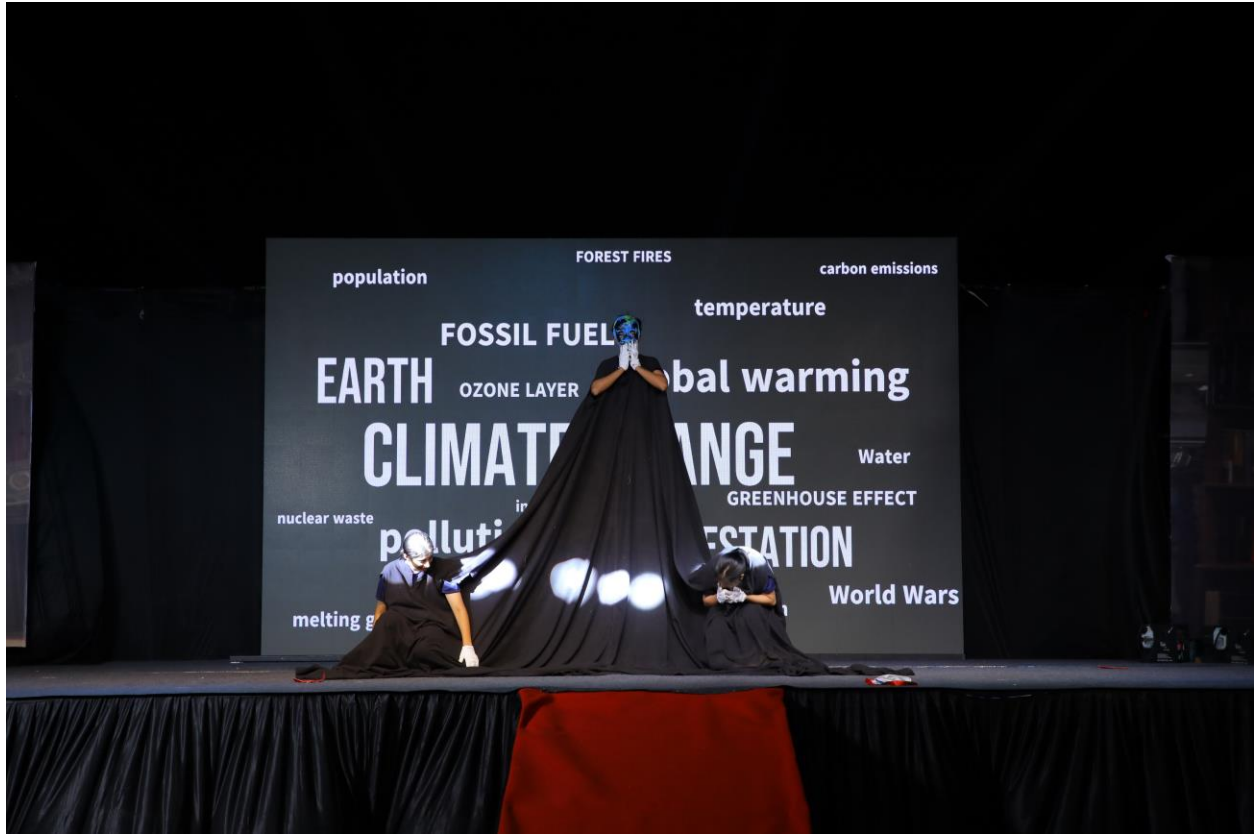
Our CEO and MD Lt. General Arjun Ray's address to IAIS community on Indus Altum Day



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Indus Altum Day























My experience at the Indus Altum day was nothing short of spectacular. The theme, "Imagine, Once life existed on planet Earth," captivated my imagination from the start. I cannot express enough the immense amount of hard work and dedication that went into making this day such an incredible success. It was evident that almost every second was meticulously planned to ensure that everything went smoothly.

From the energetic and synchronized dances to the perfectly curated music, from the convincingly performed drama to the fluent and engaging anchoring, everything was mind-blowing. The attention to details and the seamless execution of each segment left me in awe. It truly felt like every aspect of the event was carefully crafted to create an unforgettable experience.

The speeches by our CEO and MD, Lieutenant General Arjun Ray, and our school Board member Mr. Aravind Melligeri were truly inspiring and left a lasting impact on me, adding depth and significance to the event.

Overall, I believe that this experience was nothing short of fantabulous and unforgettable. It was a testament to the dedication and passion of everyone involved in making the Indus Altum ay a memorable and enriching event for all.

## IAIS is now a registered 'ISRO Space Tutor'



We are thrilled to announce that Indus Altum International School has achieved the prestigious status of a 'Registered Space Tutor of ISRO' under the Space Tutor Programme.

This accomplishment is a testament to our commitment to fostering a scientific temperament and cultivating innovative thinking among our students. At the core of this achievement is our Antriksh programme, a unique Astro curriculum which enables our students to explore the captivating realms of space science and technology.

Our heartfelt gratitude goes to Dr. Ajay Saxena, our esteemed mentor, whose guidance and support have been instrumental in the inception and success of the Antriksh programme. It is through his leadership that we have reached this significant milestone, positioning Indus Altum at the forefront of Space education.

Aligned with ISRO's vision, the Antriksh programme delivers a dynamic learning experience, integrating theoretical knowledge with practical applications through hands-on activities. Leveraging various platforms, we aim to make classrooms virtual, extending the reach of space education to inspire the next generation of space enthusiasts. This achievement makes us one step closer to our purpose of creating leaders of tomorrow, prepared of a future not known to us.

Indus Altum expresses sincere thanks to Dr. Ajay Saxena for his invaluable contributions and looks forward to continuing the journey towards creating a scientifically curious and innovative student community.

**Mr. Kaushik Yeola, Facilitator - Astro Science Incharge**

## I Discover- 'Re-Rolling the Teachers' - Module 4 - Teaching with Creativity



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Team IAIS was established with the vision of serving as a bridge between the school and its benefactors, and one significant initiative is aimed at empowering teachers to be boundless in their pursuits.

Under the guidance of our principal, Dr. Praseedha Sreekumar, we delved into a profound understanding of the four levels of knowledge. Knowledge about - involves diving into content with depth and thoroughness; Knowledge to do - requires actively applying knowledge through practice; Knowledge to be - revolves around believing in the system and one's own teachings; and Knowledge to become - is the path to becoming knowledgeable, synonymous with living out our belief system, and bringing in transformation in others and society.

Reflecting on my recent session, I have gained insights into domain mastery and the various levels of knowledge. As a teacher, I realize the potential to be boundless in embracing limitless possibilities in education. By fostering creativity, educators can break free from traditional constraints and adapt to diverse learning styles and needs. It involves a continuous expansion of knowledge and living the subjects we teach by infusing passion into our lessons. Ultimately, it is all about 'Teaching the child not the subject alone'.

**Ms. Priya Bardeskar, Facilitator**

## Teaching with Fun - Teacher education workshop conducted by Indus Altum

The "Teaching with Fun" session convened educators from diverse schools at Indus Altum International School to explore the effectiveness of traditional teaching methods versus active learning approaches. Through a series of engaging activities, the session aimed to demonstrate the advantages of active teaching techniques tailored to meet the needs of 21st-century learners.

One of the session's highlights was the "Teach Me a Tale" activity, which gave each teacher an opportunity to share their enriching teaching experiences. This activity fostered a sense of collaboration and allowed educators to exchange valuable insights and strategies on teacher being a story teller.

Moreover, the session emphasized the importance of collaborative intelligence and the integration of interdisciplinary approaches to enhance learning outcomes. By incorporating multiple disciplines into lesson plans and activities, educators can provide students with a comprehensive understanding of concepts and their real-world applications. This interdisciplinary approach fosters critical thinking, creativity, and a deeper appreciation for the interconnectedness of knowledge across various subjects.

The overwhelmingly positive feedback received from participating teachers indicates their enthusiasm for future sessions hosted by our school. This collaborative effort to explore innovative teaching methods underscores our commitment to providing high-quality education that meets the evolving needs of our students in the 21st century. We are happy that we could extend the teacher education beyond the school walls.

**Ms. Gloria Bardeskar, Facilitator - EY Incharge**



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# 'Imagine'- IAIS' Student Newspaper



## imagine...

IN OMNIA ESSE PARATUS  
INDUS ALTUM  
INTERNATIONAL SCHOOL  
BELAGANI

if you imagine, you can create, if you imagine, you can innovate February 2024

### HIGHLIGHT

**Introducing 'Imagine'**

Welcome, Indus Altum community! We are thrilled to present the inaugural edition of our very own student newspaper, a platform dedicated to sharing the stories, perspectives, artworks, and achievements of our talented and diverse student body. With great enthusiasm, we bring you the 'Imagine!' As the saying goes, "The pen is mightier than the sword," and here at Indus Altum, we believe that the power of words can truly shape our world. Our student newspaper aims to serve as a catalyst for change, a mirror reflecting the experiences and aspirations of our vibrant campus community. Led by a dedicated team of passionate student journalists, the 'Imagine' is committed to delivering accurate, engaging, and thought-provoking content that informs, entertains, and sparks conversations within our campus walls. In a world of ever-increasing digital noise, we understand the value of a tangible, physical newspaper. That is why we have chosen to revive the time-honored tradition of print journalism, offering you an opportunity to hold the stories of your fellow students in your hands, to turn the pages and engage with the content at your own pace. We encourage each and every one of our students to get involved, to become an active participant in this imagine drive. Whether you have a story to share, an opinion to voice, or a talent for writing, we want to hear from you. This newspaper is a platform for your ideas and perspectives, a space that amplifies your voices. So, as we embark on this exciting journey together, let us celebrate the birth of our student newspaper, 'Imagine'. Let us embrace the opportunities it presents and seize the power of words to ignite change, inspire creativity, and build a stronger, more connected IAIS community. Thank you for joining us on this incredible adventure.

Happy reading!  
IAIS-Imagine Team

### JUST A DREAM?

**A DREAM SLOWLY BECOMING A REALITY...**



I was playing video games in my house and was having fun. Suddenly I stood up and went to the balcony and I saw that it was the future! There were flying cars, robots working instead of humans and so many other cool things. I was shocked to see that I was living in the future. Then exactly at that time, I woke up from my sleep. I realized that it was just a dream.

Tejas Nirani, Grade 7

### Imagine...

Without leaps of Imagination or Dreaming,  
We lose the excitement of Possibilities.  
Dreaming after all, is a form of planning.  
If you can imagine, you can create.  
If you can imagine, you can innovate.



Saavi Sahakar, Grade 5

I am a middle school English teacher and as a part of many activities we do in class, grade 5 and grade 7 students would constantly come up with highly interesting and innovative writing pieces. They would constantly ask, "Miss, can we please publish these things somewhere?". This made me wonder, why not give all students a space with no boundaries, where whatever they think and share is valid and there are no wrong ideas. After a very fruitful discussion with our Principal Dr. Praseedha and our coordinator Mr. Sunil, "Imagine" was born.

Why Imagine? Because every great idea was once someone's imagination. Along with giving the students an expression space, the idea was to let them run the show and help them develop both technical and life skills such as advertising, editing, design, team work and collaboration.

It was a joy to see the active student participation and contribution. We were amazed to see how far students can go when their ideas have no barriers. The first edition of 'Imagine' was presented on our secondary Indus Altum Day, also themed 'Imagine'. We are now looking forward to see many more editions in the years to come.

**Ms. Sarvika Tuli, Facilitator**

## Our Student Speaks



1 - Prisha Patil, Grade 8

### *A descriptive piece on a dish that I like the most*

It would be a blatant lie if I were to say that I am not a foodie. I am, in fact, a huge one and sometimes more than I would like to admit. I can get carried away to the land of tasty dishes and flavors. Among other dishes, I adore the harmonious blend of crunchy potato bhajis and fluffy-as-a-cloud vada pav, the perfect spicy-sweet mix in warm, comforting cinnamon rolls, and when its warm and gooey, filled with just the right amount of sauce and pasta is my comfort dish.

My favourite, however, has got to be the very first seafood I have ever tried – prawns. During my trip in Dubai, it was time for lunch, dealing with the sun's relentless heat beating on my back, the sharp, somewhat sandy air poking my skin, and my empty growling belly after a morning of touring, I was nothing but eager to eat. Right there in a little unassuming restaurant was the best thing I have ever eaten. The breading on the surface made it amazingly crunchy and the inside was meaty, cooked just right. Those little prawns were all small but filled my stomach and heart to the core. After that trip, I tried prawns from a variety of places, but I am convinced that the first experience is still the best!

This inspired me to watch intense cooking shows and observe how chefs, like magicians, turn a regular, unassuming ingredient into art. There's something mystical about food, how it can connect people across generations and cultures, bringing them together. I think that is what I love about food, how it can build and strengthen bonds.

## Our Parent Speaks



*2 - Mrs. Aishwarya Shinde, Parent of Aarna, Grade 6 and Devansh, Grade 4*

Hello, I am Aishwarya Shinde-Nesarikar, parent of Aarna (Grade 6) and Devansh (Grade 4).

Reflecting on the decision we made two years ago to move our children from an established International School in Bangalore to Indus Altum International School in Belgaum, it was tough but undoubtedly the best one for them. Initially, we were apprehensive about the transition our children would undergo. However, the positive references about IAIS from several renowned educationists, along with the collaboration of the renowned Indus group with the Altum trust, gave us the confidence to take the leap.

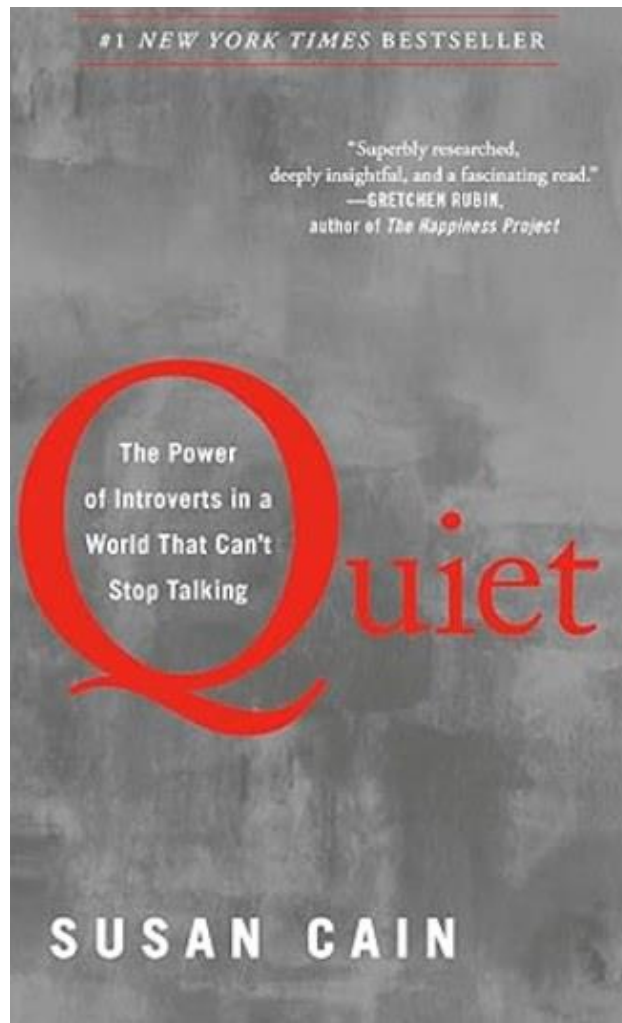
IAIS has not only met our expectations but has exceeded them in all core areas; including discipline, academics, extracurricular activities, and most importantly, it has fostered a comfortable and productive learning environment that brings a happy smile to my children's faces every single day.

What particularly resonated with us was the magnificent and secure school campus with the most up-to-date infrastructure and teachers who are well-trained in delivering a TRUE International School Curriculum. The support and guidance from the teachers, coordinators, and Principal Dr. Praseedha are unparalleled.

The students, known as "Indus Altum Eagles," are truly trained to exhibit confidence in their abilities and are driven to achieve their goals. We are content with how our children are groomed for their future by their peers. After all, school is their second home.

## The Indus Altum Bookmark

*The book that we recommend this month is*



Susan Cain's "Quiet: The Power of Introverts in a World That Can't Stop Talking" is a transformative exploration of introversion, challenging societal norms and celebrating the often-overlooked strengths of quieter individuals. In a world that tends to glorify extroversion and loudness, Cain's book serves as a beacon of understanding and validation for introverts everywhere.

Through meticulous research and compelling anecdotes, Cain dismantles misconceptions surrounding introversion, illustrating how introverts possess unique qualities invaluable to society. From their capacity for deep reflection and creativity to their ability to listen attentively and lead with empathy, introverts offer a wealth of contributions frequently overshadowed in a culture that prizes extroverted traits.

What sets "Quiet" apart is its emphasis on creating spaces accommodating the needs of both introverts and extroverts. Cain advocates for a more balanced approach to social dynamics, one honoring the diversity of personality types and recognizing the importance of solitude and introspection in fostering

innovation and personal growth. Cain's insights provided me with newfound confidence and self-acceptance, empowering me to embrace my strengths and navigate the world with authenticity.

Moreover, "Quiet" extends beyond individual introspection to offer practical advice for parents, educators, and employers on creating environments promoting inclusivity and harnessing the full potential of introverted individuals.

This book is profoundly insightful and empowering, challenging the status quo and championing the power of introverts. Susan Cain's eloquent prose and compassionate perspective make this book essential for anyone seeking a deeper understanding of themselves and the world around them. It is a testament to the transformative power of embracing one's true nature and fostering environments where all voices are valued and heard.

**Mr. Subhranil Ghoshal, Facilitator - Community Service Incharge**